The ICES Faculty Scholars Program is a two-year, part-time learning opportunity for Ontario-based academic faculty who wish to develop their skills in population health research. The program offers training in the use of linkable health administrative databases housed at the Institute for Clinical Evaluative Sciences (ICES), and access to a project team to develop and execute one or more research projects using ICES data. The program also fosters the development of interdisciplinary research collaborations among peers and experts across the ICES network.

The program was established at ICES Western in 2013 for the faculty of Western University. Beginning in September 2017, the program became open to university faculty across Ontario. By leveraging partnerships with other ICES sites and in conjunction with an interactive e-learning environment, remote faculty are able to fully participate in the ICES Faculty Scholars Program.

Program Overview

The goal of the ICES Faculty Scholars Program is to develop high-calibre researchers who are passionate about population health and health services research and wish to obtain an appointment as an ICES scientist. The program offers:

- **Training** in the use of Ontario’s health administrative databases for research
- **Seminars** on advanced methods relevant to population health research
- Opportunities for **collaboration with experts** across the ICES network
- **Individual project mentorship** and **data analytic support** to develop and complete one or more research studies using Ontario’s health administrative databases

Program Outcomes

Upon completion of the program, participants will:

- Understand **privacy, confidentiality, ethical** and **legal principles** pertaining to the collection, maintenance, use and dissemination of ICES data
- Be able to **complete an ICES research project** from conceptualization to publication
- **Develop networks** and **collaborative partnerships** with the ICES community
- Apply for **grant funding** for a research proposal that uses ICES administrative databases
- **Mentor colleagues and collaborators** on the appropriateness, feasibility and resource requirements of using ICES data to address research questions
- Plan a future application to become an ICES Scientist

www.ices.on.ca/facultyscholars
Program Eligibility

To be considered for program admission, applicants must have:

• A desire to become an ICES scientist
• An appointment of assistant professor or higher at an Ontario university on September 4, 2019
• A master’s or doctoral degree with experience applying quantitative research methods
• A long-term commitment to research activities at their primary institution
• Protected time dedicated to program activities for two years

Time Commitment

45 to 50 hours per month of protected research time, towards:

i. Project development, execution and manuscript creation
ii. Participation in program sessions (in-person or remotely) on alternate Tuesdays from 1–4 p.m.
iii. Attendance at a two-day research symposium at ICES Western in the fall of 2019 and 2021

Tuition

Tuition for the two-year program is $50,000, payable in annual installments of $25,000. Current and past scholars have accessed funding to assist with tuition from a number of organizations, including:

• Home university faculty, department or division
• Local academic (medical) organizations
• Local research institutes
• Local ICES site

Important Dates

Applications open: September 4, 2018
Applications close: January 18, 2019
Admission offers issued: April 2019
Program commences: September 2019

How to Apply

The program application package is available at
www.ices.on.ca/facultyscholars

Program Contact

facultyscholars@ices.on.ca
519.685.8500, ext. 77855

About ICES

Established in 1992, ICES is a not-for-profit research institute encompassing a community of research, data and clinical experts, and a secure and accessible array of Ontario’s health-related data. Our mission: research excellence resulting in trusted evidence that makes policy better, health care stronger and people healthier.

“The methods of planning and completing an ICES project are unique. This program is the best possible way to demystify the process and produce high quality work from the outset. The amount of support is outstanding, so you have confidence that your work will be successful.”

Dr. Andrew Appleton, Assistant Professor (General Internal Medicine), Western University

“The Faculty Scholars Program is extremely well structured and run. The Program provides a positive and open learning environment for Scholars to ask questions and learn about the administrative and practical aspects pertaining to conducting research at ICES.”

Dr. James Crispo, Researcher, Health Sciences North Institute